

1. Fill in the blanks with the verbs. (10X2=20 p.)

- |                         |                     |
|-------------------------|---------------------|
| 1. .... teeth           | 6. .... TV          |
| 2. .... dressed         | 7. .... homework    |
| 3. .... his family      | 8. .... home        |
| 4. .... on the Internet | 9. .... a bike      |
| 5. .... hands           | 10. .... basketball |

2. Use the suitable prepositions (in/on/at). (10X2=20 p.)

- |                     |                     |
|---------------------|---------------------|
| 1. .... Monday      | 6. .... Wednesday   |
| 2. .... weekdays    | 7. .... January     |
| 3. .... the morning | 8. .... 7 p.m.      |
| 4. .... the evening | 9. .... the weekend |
| 5. .... night       | 10. .... noon       |

3. Choose the correct frequency adverbs. (5X2=10 p.)

- My sister **usually** / **never** gets up early. She goes everywhere late.
- My brother takes a cooking course at the weekend. I go to the course **once** / **twice** a week.
- I **rarely** / **always** wear a uniform at school because it is necessary.
- Mary **often** / **sometimes** visits her parents because she lives abroad.
- My mom **always** / **sometimes** leaves her bag on the kitchen table, so we come back home every morning.

Complete the activities (4-5) according to the information and table.

Every year, Amy joins the space camp in Ohio. Here is the first-day plan of the space camp this year:

FIRST DAY Let's Explore the Space!	
9 a.m. - 10 a.m.	Breakfast
10 a.m. - 11 a.m.	Watching a short movie about the galaxy system
11 a.m. - 1 p.m.	Searching the Moon and making a postcard related to the Moon
1 p.m. - 2 p.m.	Lunch
2 p.m. - 4 p.m.	Making moon cookies to explore different forms of the Moon
4 p.m. - 6 p.m.	Wearing costumes of astronauts
6 p.m. - 7 p.m.	Visiting a space shuttle in the area
7 p.m. - 9 p.m.	Dinner
9 p.m. - 9:30 p.m.	Reading a book about the Moon
10 p.m.	Sleeping time

**4. Amy goes to the space camp on time, attends all the activities and has fun a lot. According to this information, look at the table, read the information and tick Amy's activities in the space camp. (5X5=25 p.)**

1. Amy reads a biographical book before going to sleep.
2. Amy has meals three times on the first day.
3. Amy learns the shapes of the Moon.
4. Amy joins a musical event before the lunch.
5. Amy makes a postcard about the Moon.

**5. Read the information in the table and answer the questions. (5X5=25 p.)**

1. What time does the dinner start?  
.....
2. What type of book does Amy read at the space camp?  
.....
3. What is the topic of the short movie?  
.....
4. Why does Amy make moon cookies?  
.....
5. Does Amy visit a space shuttle in the area?  
.....